

TL'AZT'EN DUSTL'US

December 10th, 2018

This season can be full of joy and sadness.

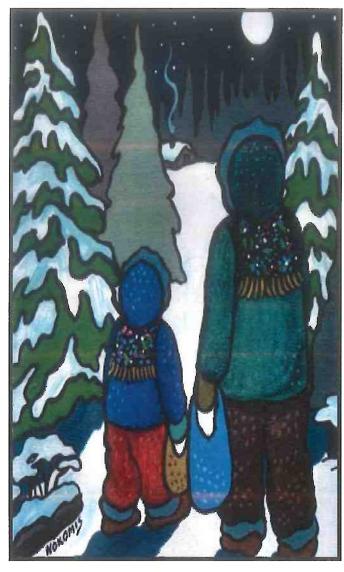
Many of us spend time with people we love.

Many of us miss people we love who have passed, or are far away. Some people do not have many family or friends to spend time with and feel very lonely

Please take care of yourself this season, to remember and honour those you have lost, and to remember and offer presence to those who are

and sad.

alone or unwell.



Walking with Grief

Do not hurry, as you walk with grief; it does not help the journey walk slowly, pause often;

Do not hurry as you walk with grief. Be not disturbed by memories that come unbidden. Swiftly forgive; and let Christ speak for you unspoken words. Unfinished conversation will be resolved in Him. Be not disturbed. Be gentle with the one who walks with grief if it is you, be gentle with yourself walk slowly, pausing often. Take time, be gentle as you walk with grief.

Submitted by Emma Leon, Home Community Care Nurse.

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Tl'azt'en Chief and Council

To:

Tl'azt'enne

Date:

December 11, 2018

RE:

Christmas 2018

Christmas is a wonderful time of year; with laughter, fun and spending time with family and friends. It can also be a difficult time of year for those families who have lost loved ones and will be spending their first Christmas without them. The feeling of loss and grief can be difficult. I know this from personal experience, but I also know there is a lot of joy and love that comes from sharing with and caring for, those who remain in our lives.

The gift of Hope is the most precious gift you can give to another human being. By giving a hug, sharing a smile, and using your kind words; you can make a difference and transform a person's day to brighten their lives. Each of us has the power to choose the quality of life we want for ourselves and our family; and to share it in a good way with others.

As Christmas is that special time of year, Tl'azt'en has planned many special events and activities and we encourage each of you to join in the festivities. Starting with bingo on December 17th for different age groups in different locations, to our annual Christmas Fair on December 18th. There are notices in this Dustl'us that provides more details, and we hope to see you there.

This year, each home will receive a Christmas dinner hamper, with all the fixings. The hampers along with a 72-hour emergency starter kit, will be delivered to each home on December 20th. The 72-hour emergency starter kits will have instructions on what each home needs to add to the kit to complete it. This initiative was started after the summer 2018 wildfire season, in order to prepare our members if they need to leave at a moments' notice.

Office closure for the Christmas holiday is 12 noon on December 21st, and we return to work on Monday, January 7, 2019. Notices for other activities and events scheduled through the break, will be sent out in advance, as they are finalized.

Have a very Merry Christmas

And all the best is wished for you and yours

For a wonderful and Happy 2019



Tl'azt'en Nation

To:

Community Members

From:

Renata Monk | Executive Director

Date:

November 21, 2018

Regarding: Admi

Administration Building Update

I would like to provide some information about the Administration Building and the Britco Trailers that have arrived in the community.

We arranged for a Structural Engineer to assess the Administration Building this past summer. Access Engineering provided a report to Tl'azt'en Nation that was based on the Structural Assessment from Engineer Fergus Foley in late June 2018. This report concluded that the building was functionally obsolete with many hazards, both potential and actual. The foundation system has failed and will continue to fail over time. The report also recommended that immediate steps to be taken to replace the building.

As a result of this report options were considered as the Health & Safety of employees and community was priority.

Chief & Council reviewed the report and recommendations and determined the best option was to relocate services to Britco Trailers and that the rent collected from Departments would be enough to cover the rental fees from Britco. Arrangements were made in September for the delivery but with continuous delays with Britco they only arrived a few weeks ago. At present service is being connected and the final site prep is taking place.

Our estimated moving date will be the second week of January and will be a gradual move, meaning Department by Department. We will do our best to not disrupt services to members but please expect some delay for some Departments, such as Finance. We will keep you updated.

When the Departments have completed their move and the building is empty Public Works will secure and board the windows. ALL archive documents and filing will be secured in the C Cans storage containers that each Department has. The future of the Administration building will be determined.

A'wetza



Tl'azt'en Nation

To:

Community Members

From:

Renata Monk | Executive Director

Date:

November 21, 2018

Regarding:

New Finance Manager

This past summer Lorne Brown issued his resignation. He committed to remaining with Tl'azt'en Nation until an appropriate replacement could be found.

We have advertised and interviewed many possible candidates. The interview panel consisted of Councilors, Bertha Felix, Simon John, Allen Roberts, other members were Lorna Wendling- Deloitte, Lorne Brown and myself.

We are pleased to inform you that we have hired Trevor Morrison. He will be working closely with Lorne for the remainder of the year to become informed of and up to date on the developments and work the Finance Department is responsible for. Trevor's experience consists of extensive work with First Nations and is the current Vice President of Aboriginal Financial Officers Association of BC (AFOA)

We welcome Trevor to our community and are excited at the opportunity that he can provide to our Nation. Please come by the office and say hello.

We are saddened to say goodbye to Lorne Brown he has worked with the Nation for several years and provided many services to members that we will miss. We appreciate all his contributions, but we must respect his wishes to be with his family in the lower mainland. Please join us in a goodbye and thank you to Lorne Brown at the Christmas Dinner: Lorne's last day of work will be Friday December 21, 2018.

A'wetza



December 2018 Community Calendar

Sat	8 MERCHANDISE BINGO EJS 2:00 P.M.	<u> </u>	22	29	* C
Fri	_	14 Dziťlain'li Boil Water Advisory Lift Celebration	21 Ali OFFICES CLOSE 12:00 NOON.	28 Tl'azt'en Recreation Bingo I pm	RE-OPEN h 2019 .M.
Thu	9	<u>~</u>	20 Food Hamper Delivery David Hoy	27 Income Assistance Day 8:00 AM-12NOON	JANUARY 7th 2019 At 8:00 A.M.
Wed	١٠	Education Steering Com- mrttee Meeting	19 \ 12 Days of Christmas Ends	26	ALL
Tue	4 12 Days of Christmas Community Members only call in to the Health Centre 250-648-3350	Housing Committee Meeting	18Christmas Family Fair EJS 12:30P.M. Din- ner at 4:30PM	25	
Mon	ന	Chief and Housin Council Meeting mittee 9am Start 9am St	7 Free Family Fair Bingo EJS 6:00P.M. TEEN BINGOat ED CENTRE/ CHILDREN BINGO HEADSTART	24	31 Community Fireworks 11pm
Sun	7	6	9	23	30



Christmas Family Fair

December 18, 2018

Snow Shoes Race

Reindeer Making

Cake Walk

Snow Globs Making

Snare Station

Wreath Making

Christmas Tree Toss

CRAFT

FAIR

CTIVITIES

Photo Booth

Curling

Fish Pond

Gift Wrapping

Ice Cream Cone Decorating

Karaoke Signing

Bannock

Station

Hockey Shoot

Spin The Wheel

Santa photos

Guessing Game

Ornament Decorating

Cookie Decorating

Kid Activities

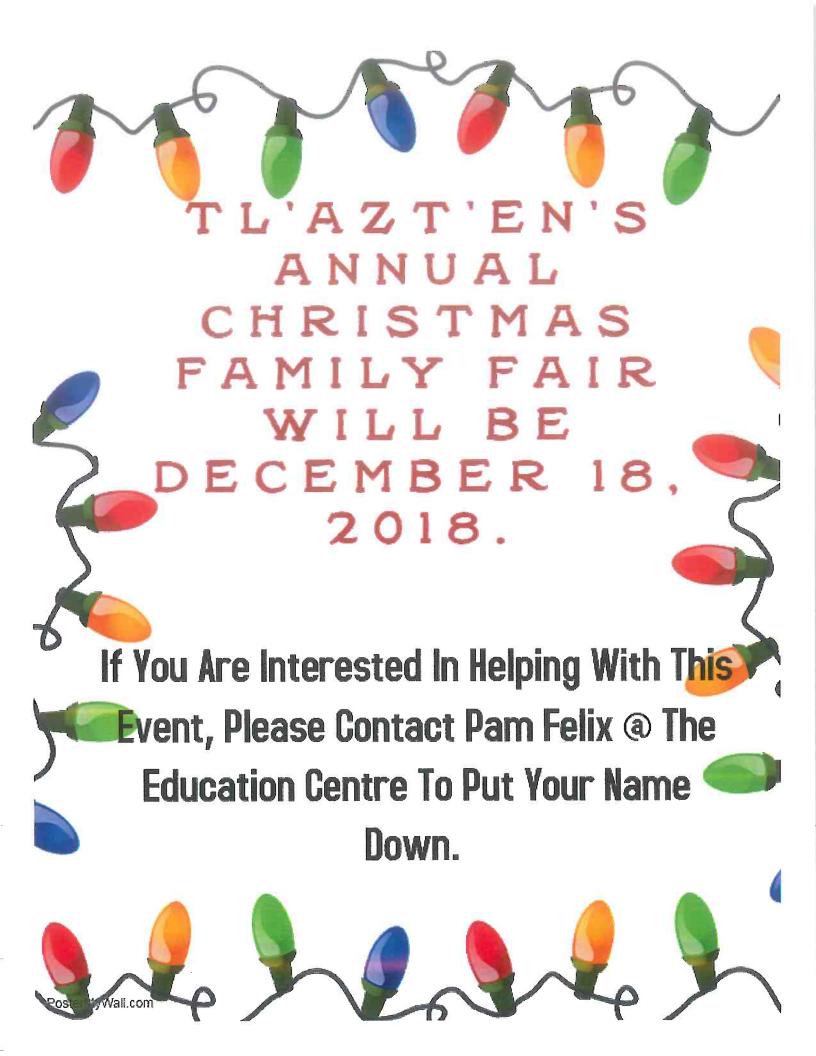
Stocking Decorating

Participant Passports Will Be Drawn ® The Dinner



Community Dinner To Follow @ 4:30pm At The EJES Gym.

Transportation Will Be Available





DECEMBER 17, 2018

All BINGO's Are Free & Start @ 6:00

PM Sharp!

Adults & Elders Bingo

The EJES Gym

Teen Bingo @ The Education Centre

Chidrens Bingo @ The Head Start Building

Also The Head Start & Daycare Will Be Doing A Fundraiser Consession Stand @ The School Gym.

ATTENTION

Please bring your gingerbread houses to the Gym on December 17th at 5:00 P.M. to be judged.



TL'AZT'EN NATION

P.O. Box 670, Fort St. James, B.C. V0J 1P0 Phone 250-648-3212 • Fax 250-648-3250 MEMORANDUM



To:

All Band Members

From:

Charlene Tom, Membership Clerk, Administration

Date:

December 10, 2018

Re:

Membership Update

Greetings all Tl'azt'enne Band members, I wanted to provide an update with what's going on in the membership department.

SCIS -Secured Certificate of Indian Status

In October I set up a day where we had a photographer come from Vanderhoof to take pass port pictures of any band member who wanted to apply for the SCIC-Secured Certificate of Indian Status. Ottawa has advised me on December 5th a majority of the cards have been mailed out. If you missed out on that date for passport pictures, you can get your pass port picture taken in Vanderhoof at Wallace Custom Studio's or in Prince George at Walmart, London Drugs or Costco. The cost for the new card is \$20.00 for Tl'azt'enne, \$30 for other First Nation members, no charge to Elders. Currently, we are still issuing the CIS-Certificate of Indian Status until they are no longer printed.

The Statement of Intent from Binche Whut'en

I have been getting phones calls daily about the Statement of Intent, which was mailed to you. If you are choosing to become a new member of Binche Whut'en Band then you would fill out that form and mail back to the Department of Indian Affairs, if you are remaining a Tl'azt'en Nation Band member then there is no need to do anything with it.

Do not mail back if you are NOT transferring to Binche Whut'en.

Registration of a New Baby

In the past when filling out paper to register baby the turnaround time was about 4-8 weeks, now with the new changes INAC has made with the forms the timeline is Six (6) months from when it is received in their office. You have 30 days to register your new born baby with Vital Statistics, this is done On-line if you pass the 30 days there is a late fee of \$27.00 you would have to make that payment to the Minister of Finance. Do not wait to register your baby if you would like my assistance to register your child with vital statistics; call me a call at 250-648-3212. Or email me at charlene.tom@tlaztlen .bc.ca

Bridge Training INAC

I will be away from January 7th to January 10th and back in the office January 11th for Bridge Training at the Department of Indian Affairs in Vancouver. This training will cover changes to the policy and forms, including on behalf of Indigenous Services Canada, BC Region.

Update mailing Addresses phone, email

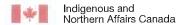
Please continue to provide me with your mailing address, email addresses and phone numbers. Having this information on file is essential for upcoming notices, and future elections.

Thank you

Sincerely,

Charlene Tom, Membership Clerk, Administration

/ct





Do you have a will?

Did you know?



<9%

Less than 9% of First Nation peoples on reserve pass away with a will

- the INAC website has information about planning your estate
- your will differs if you live on- or off-reserve
- the Indian Act outlines what should be included in your will
- you can't gift your land on reserve to someone who is not a member of your First Nation
- you can change your will as often as you like
- writing a will doesn't have to be complicated or costly

Why make a will?

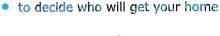
 to provide for your loved ones, your children and grandchildren



 to clearly state who should receive your possessions









 to name who will take care of your children and dependents



 to leave instructions for end of life ceremonies





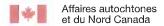
 to name who will take care of your estate



A will could provide peace of mind and clear direction about your wishes to your family and loved ones



Visit <u>www.canada.ca/indigenous-northern-affairs</u> for more information





Avez-vous un testament?

Saviez-vous que?



<9%

Moins de 9% des membres des Premières Nations vivant dans une réserve ont un testament au moment de leur décès

- le site Web d'AANC contient de l'information sur la planification de votre succession
- votre testament est différent si vous vivez dans une réserve ou non
- la Loi sur les Indiens définit ce qui doit être inscrit dans votre testament
- vous ne pouvez pas offrir votre terre située dans une réserve à une personne qui n'est pas membre de votre Première Nation
- vous pouvez modifier votre testament aussi souvent que vous le désirez
- faire un testament n'a pas besoin d'être complexe ou coûteux

Pourquoi faire un testament?

 pour subvenir aux besoins de vos proches, de vos enfants et de vos petits-enfants



 pour indiquer clairement qui devrait hériter de vos biens





pour décider qui aura votre maison



 pour nommer qui prendra soin de vos enfants et vos personnes à charge



 pour laisser des instructions en vue de votre cérémonie de fin de vie





 pour nommer qui va gérer votre succession



Un testament pourrait assurer la tranquillité d'esprit et fournir des indications claires à votre famille et vos proches concernant vos volontés



Visitez <u>www.canada.ca/affaires-autochtones-nord</u> pour plus de renseignements



Tl'azt'en Community Health Services

Box 1899, Fort St. James, BC V0J 1P0 Phone 250-648-3350 * Fax 250-648-3286

December 7th, 2018

Hadi Tl'azt'en members.

I have some exciting news to share with you. We have a Doctor in community every week, which began on December 3, 2018. Dr. Gretchen Snyman began the outreach and has met with Chief and Council to listen to some concerns that we can begin addressing. The Doctor will vary each week, but we are guaranteed to have a Physician in community at least twice a week, pending the road conditions. They will be in all three communities of Tl'azt'en, Binche and Middle River. Rosanna is in charge of booking the appointments in Tachie and Davis for Binche. At the moment we are training current staff members to support the Doctor while in community with Medical Office Assistant training. If you have any questions about the Doctor services, please feel free to contact either Ruby Prince or myself at the CHS office.

Please note that patient travel may not be available when the doctor is in community. The whole purpose of the Patient Travel program is to provide supports to get you to services when not available in community. Please trust us, as we do follow our Medical Transportation Policy. I am attaching the changes to the off reserve patient travel program information once again. The Northern Health Directors have been advocating for an off reserve Medical Travel Clerk for Prince George, as a lot of members do reside in PG.

We do have a shared program with Nak'azdli Whut'en on the FNHA Mobile Support Team (MST). The MST was developed to address the gaps that make it difficult for First Nations and Indigenous people to access and reach mental wellness and substance use programs and services. The program is a partnership between the FNHA and the Northern Health Authority. We do have a Nurse who will begin to work in our communities in January 2019 and helping us with mental health and substance use. There are job openings for a Registered Social Worker and or a Clinician available. So in the next Dustl'us, I will have more information and formally introduce you to the nurse.

I wish you all a Merry Christmas and a safe new year. Our doors are always open at CHS. I encourage you to please come and visit us to have a cup of coffee or tea, or visit one of our many programs. Please participate in our 12 days of Christmas event that is happening daily now. Call the Health Centre for updates and the daily activity. Awetza,

Jenny Martin, Health Manager



TL'AZT'EN NATION

P.O. Box 670, Fort St. James, B.C. V0J 1P0 Phone 250-648-3212 • Fax 250-648-3250



Notice to Community Members

Attached you will find the preparation guidelines for Bed Bug Treatment from DeBug 'Em. If you have this problem PLEASE follow the guidelines its essential to get rid of the problem at hand.

Preparation Guidelines for Bed Bug Treatment

If you are scheduled to receive treatment from DeBug 'Em Pest Solutions, use these guidelines to prepare the area.

- 1. Remove all electrical wall plates, phone jack plates and light switch covers.
- 2. Remove the front panel from heating/air conditioning units if in close proximity to bed.
- 3. Remove all bedding and pillows, place in bags and take to the laundry room only when they can be placed directly into the washing machine using hot water.
- 4. Dispose of old mattresses and box springs that are in poor condition. When new mattresses and box springs are re-introduced immediately after treatment, please leave in a sealed zippered mattress cover. This will protect the mattress and box spring from re-infestation. Leave the covers on until the population has been eliminated.
- 5. Remove mattress & box spring from the bed frame and place upright against a wall.
- 6. Disassemble Bed frame.
- 7. Take clothing and other belongings out of all drawers, nightstands, tables, closets, wardrobes and similar storage areas. Ensure all garments are transported from the infested area in sealed bags or containers to prevent spreading of the insect's to non infested areas. It is strongly recommended all of these garments are washed in **Hot Water** to ensure the treatment program does not fail with the re-introduction of bedbugs from infested clothing. **Don't use the same bags to put the clean clothes in, and put the old bags in the Dumpster, not Laundry Room Waste Bin.**
- 8. Vacuum the floor, bed frame extensively. Remove the vacuum bag immediately and discard in an exterior garbage (**Dumpster**) receptacle.
- 9. Pry baseboards away from walls where possible or when instructed by service technician. (Only if directed by a DeBug 'Em Technician)
- 10. Vacate premises during service and do not re-enter until at least 6-8 hours after treatment. Infants, pregnant women or people suffering from heart, kidney, major respiratory ailments or allergies should remain away for at least 24 hours.



DeBug 'Em Premium Bed Bug Mattress Encasement

- Protects against Bed Bugs, Allergens, Bacteria, Dust Mites, Perspiration,
 Urine, and Fluids
- Hypoallergenic cotton terry surface naturally absorbs moisture
- Breathable membrane allows airflow while repelling liquids
- Micro-zipper technology for the ultimate bed bug protection
- 360° Secure design prevents accidental openings
- Great for asthma, eczema and allergy sufferers
- Prevents bed bugs from entering or escaping
- Limited 1 Year Manufacturer Defect Warranty



360 Secure Zipper



100% Waterproof

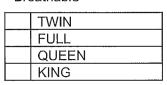
FITS 9"-15"



Hypoallergenic



Breathable





Bed Bugs



Vinyl Free



Dust Mite & Allergens



Noiseless

NOTICE OF ELECTION

FOR TRIBAL CHIEF OF THE CARRIER SEKANI TRIBAL COUNCIL

Nomination Forms for the position of Tribal Chief will be received by the Chief Electoral Officer between November 26 and December 5, 2018.

These forms will be available for download at www.carriersekani.ca and CSTC Member Band websites starting on November 26 when the nomination period opens.

In addition, candidates are required to submit a Nominee Acceptance Form, \$250 fee, Criminal Record Check, and letter as defined in the CSTC Election Process document.

Nominees must be of Carrier or Sekani ancestry, 18 years of age or older, and a registered Member of an Eligible Band listed in the CSTC Election Process document.

A list of eligible candidates will be posted in the member communities and online at www.carriersekani.ca following the close of nominations.

If there are two or more qualified candidates, eligible voters will be able to cast their ballot either in person at a polling station, online, or by phone.

Online and phone voting will be open from December 17, 2018 to January 9, 2019.

Polling Stations will operate on January 10, 2019 in the Member Communities and at the CSTC Administration Office in Prince George, BC.

Results of the election will be announced once all the vote counts are confirmed and the totals have been verified by the Chief Electoral Officer.

For more election information please contact:

Graeme Drew, Chief Electoral Officer
Carrier Sekani Tribal Council
Phone: 604.649.2044 Email: gd.drewnorth@gmail.com



Tl'azt'en Nation

PO Box 670, Fort St James, B.C. V0J1P0 -- Phone: 250-648-3212Fax: 250-648-3250



Housing Assessment

Chief and Council have mandated the housing team to create an inventory of the housing stock and with that create a housing strategy to do major renovations. The report will be complete in early February 2019. The plan is, to go house to house with a certified professional to assess what is exactly needed for each house.

If any household member could contact me to arrange a time for the house to be occupied by someone for this inspection, would be of great convenience to keep pace with this project.

Thank you for your patience so far and please contact me at the office with any info on scheduling. While Gordon and I are in training in January, please leave a message and I will call back promptly.

Phone: 250-648-3212

Email: seth.prince@tlazten.bc.ca

Seth Pains

Seth Prince

Housing Manager



Tl'azt'en Nation

PO Box 670, Fort St James, B.C. V0J1P0 Phone: 250-648-3212Fax: 250-648-3250



HOUSING NOTICE

TRAINING IN CALGARY.

I would like to bring to your attention that Gordy Anatole and myself are training once a month until Spring 2020. The training in Calgary will be at the Southern Alberta Institute of Technology or SAIT. Thanks to our sponsors, Leadership at Tlazten Nation and CMHC, we are grateful for the privilege to attend. We are appreciative for this experience and look forward to implementing what we learn into the program. We have experienced success in our first two classes.

Our Class Schedule.

November 27-29, 2018

January 22-24, 2019

February 26-28, 2019

April 2-4, 2019

May 7-9, 2019

September 17-19, 2019

October 22-24, 2019

November 26-28, 2019

January 21-23, 2020

February 25-27, 2020

Depart: Monday at 10:00 am

Return: Friday at 1pm

Please leave a message for non-emergency matters and in case of an emergency please call Ron Winser at the Administration Building.

THANK YOU

FIRST COMMUNION

Please contact
Sister Divinia
at (250) 996-2275
on or before January 21, 2018
if you have a child
to be prepared.

OUR LADY OF THE SNOWS BAPTISM FORM

CHILD'S NAME	 	
PLACE OF BIRTH	 	
DATE OF BIRTH		
MOTHER'S MAIDEN NAME		
	9	
FATHER'S NAME	 •	
PARENT'S PHONE NUMBER	 · · · · · · · · · · · · · · · · · · ·	
PARENT'S ADDRESS		
GODMOTHER	 	
GODFATHER		
DATE OF BAPTISM		-



ABORIGINAL CRAFT&ART



SALE DECEMBER 14TH 10-3PM

PRINCE GEORGE NATIVE FRIENDSHIP CENTER

1600 3rd Ave, Prince George, BC

POWER OF FRIENDSHIP HALL

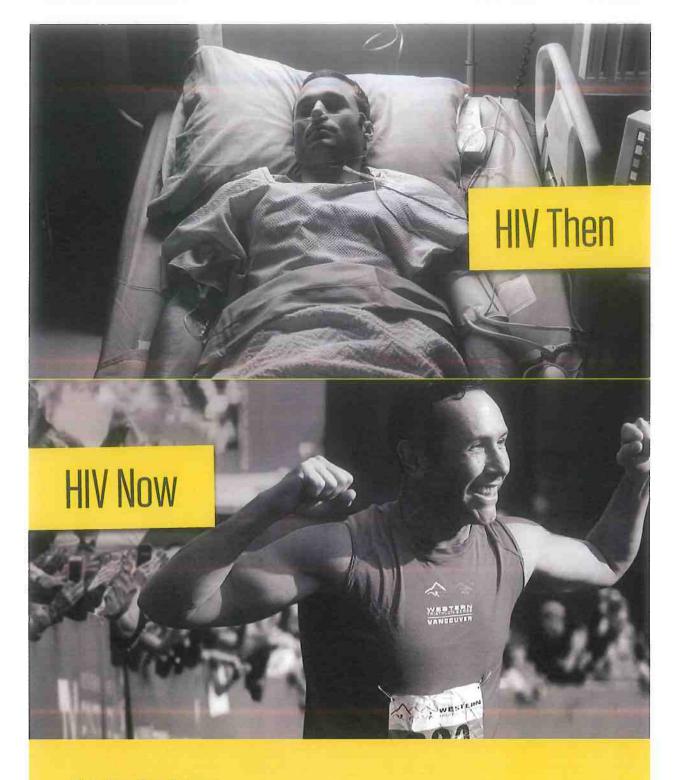


Please register by December 11th @ 3pm

With Stephanie
Please call 250-562-6279







Michael's Story

"Getting educated on the facts about what it means to be HIV-positive empowered me. HIV hasn't impeded my life like I thought it would and HIV hasn't stopped me from doing everything I ever wanted to do. I always wanted to do a triathlon. So I did."

Find out more about HIV and where to get confidential testing at:



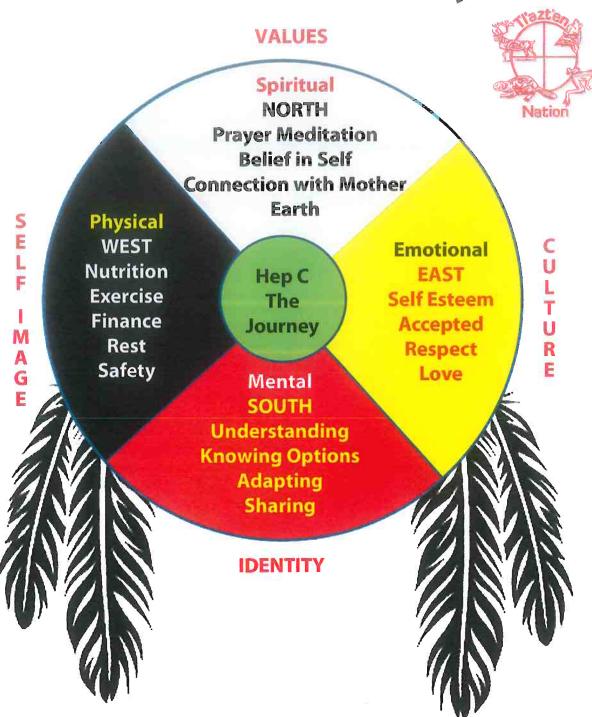
Call for confidential information on how to obtain free testing:

1-866-778-7736





"The needs of someone living with hepatitis C are like the needs of the rest of the community"



Confronting viral hepatitis since 1996

www.hepcbc.ca TollFree: 1-844-268-2118 hept**c**bc

Hepatitis C Education
& Prevention
Society

Drunkenness

The vice of excess in drink.

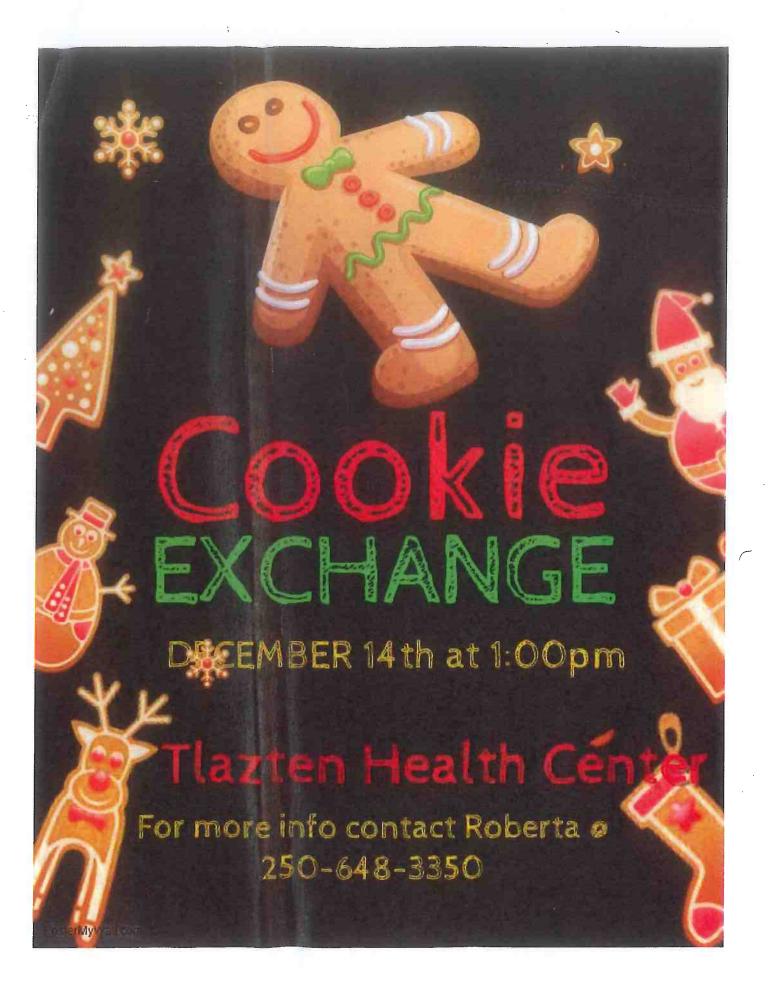
The bible does not forbid the moderate use of wine and other alcoholic beverages, for the fruits from which they are made were created for man's use and enjoyment (Sirach:31:27). Holy Scripture condemns man's abuse of wine by overindulgence, and warns of the evils resulting, both in this life and in the next, from the vice of drunkenness.

Wine was commonly taken with the Jewish meal, as is customary today among many peoples. Wine was a practical necessity in many localities of Palestine due to the scanty supply or impurity of the water. Christ Himself followed the ordinary customs of the day, both using wine and attending festivities at which wine was served (John 2:1-12). Our Lord warned indirectly against the vice of drunkenness in the parable of the servant who is unfaithful (Matthew 24:51; Luke 12:42-48). He clearly mentioned the sin when speaking to His apostles on the necessity of vigilance, lest they become

engrossed in the cares and pleasures of the world (Luke 21:34). Holy Scripture warns man of the evil effects of drunkenness and counsels sobriety: Drunkenness provokes the anger of God; weakens the mind and the will; leads to sins of impurity; reveals secrets; incites one to anger and quarrels; ruins health, wealth, and reputation; renders one unprepared for the judgment; excludes the drunkard from the happiness of heaven (Proverbs 23:29-35; 31:4-5; Sirach 18:33; 33:29-30; Isaiah 5:11. 22; Hosea 4:11; 7:5; Hebrews 2:5;

1 Corinthians 6:10; Ephesians 5, 18). The remedy for drunkenness is the practice of the virtue of sobriety, counselled by Sirach and St. Paul (Sirach 31:25-31; 1 Thessalonians 5:6-11).

It is so important to read these scriptures and to read the Bible daily and pray always so that you will find true freedom and peace.



Tlazten Nation

12 Days of

Christmas

DEC. 4th - DEC. 19th

To Participate You must go to the Community Health Services website or call at 8:30 am for details 648 3350

Prizes to be won daily





Important Changes to the Medical Transportation Program for Prince George Area Clients

Carrier Sekani Family Services (CSFS) and First Nations Health Authority (FNHA) would like to inform First Nations clients living in and near Prince George of important service changes.

Effective April 1, 2018: First Nations Health Authority will be delivering patient travel services for all non-CSFS clients living off-reserve in the **Prince George catchment area**.

CSFS will continue providing on and off-reserve patient travel services for First Nations in Takla Lake, Yekooche, Saikuz, Nadleh, Stellaten, Burns Lake Band, Wetsuweten, Skin Tyee, Cheslatta and Nee Tahi Buhn.

CSFS and FNHA are committed to a seamless transition of services for our clients, and ask that you share the following information with your clients.

MEDICAL APPOINTMENTS BEFORE APRIL 1, 2018

Clients who have to travel for medical appointments scheduled in February and March can contact:

Carrier Sekani Family Services (CSFS) Vanderhoof Office

CSFS office: 1-866-567-2333

MEDICAL APPOINTMENTS AFTER APRIL 1, 2018

Clients who have medical appointments scheduled for April 1, 2018 and onward can contact:

First Nations Health Authority Medical Transportation Program Patient Travel Services: 1-800-317-7878 Monday to Friday 8am to 4pm



Prince George catchment area clients are considered to be all eligible clients living off reserve in Prince George, north as far as MacKenzie, east as far as Valemont, south as far as Quesnel, west as far as Smithers, and all points in between.



Tl'azt'en Nation

Box 670, Fort St. James, BC VOJ 1P0 Phone 250-648-3212 * Fax 250-648-3250

Administrative Assistant Job Posting

Tl'azt'en Nation Administrative Assistant

Tl'azt'en Nation Administration department is seeking an Administrative Assistant to Chief and Council and Executive Director —who will be responsible for ensuring high-level service delivery including operational administrative support to all departments as directed. We are committed to a proactive holistic approach to the delivery of services which are sustainable and honor the customs and traditions of Tl'azt'en Nation.

Knowledge & Abilities:

- Ability to analyze information and data to develop correspondence, presentations and other material
- Ability to coordinate and to arrange meetings, engagement sessions, conferences, etc. including all aspects of logistics, document and materials, etc.
- Ability to work independently, proactively and with a 'hands on' approach to meet deadlines and complete assigned task and projects with minimal supervision
- Ability to manage sensitive and confidential information and matters in a trusted and responsible manner, and corresponding filing system
- Ability to develop and maintain effective interpersonal relationships and work in a team environment in the office and with all Tl'azt'enne, Departments and external organizations.
- Ability to communicate effectively, both orally and in writing, including proofreading skills
- Ability to efficiently and effectively utilize Microsoft Office Suite including Word, Outlook, PowerPoint and Excel
- Ability to record and type Chief and Council and Community meetings and ability to type 50+words per minute and take short hand notes.

Education & Experience:

- Grade 12 or an acceptable combination of education, training and experience
- Experience in working in an office or in an administrative capacity
- Experience in the use of Microsoft Office suite software, including Word, Excel, PowerPoint, and Outlook

Please submit your cover letter and resume to:
Attn: Charlene Tom

Careers@tlazten.bc.ca

Posted December 7, 2018 Open until filled.



Tl'azt'en Nation

PO Box 670, Fort St James, B.C. V0J1P0 Phone: 250-648-3212Fax: 250-648-3250



JOB OPPORTUNITY

Tl'azt'en Nation requires a Receptionist for our Administration Building

PRIMARY RESPONSIBILITIES:

- Answer, screen, forward telephone calls and take messages.
- Greet people, in a friendly and courteous manner, and direct them to contacts.
- Perform clerical duties, such as filing, opening and stamping the mail.
- Record cheques.
- Maintain attendance records.
- Fill the paper trays of the photocopier and fax when required. Add toner or change toner cartridges in the photocopier.
- Call service technician and arrange for service when the photocopier is down.
- Order stationery supplies, toner cartridges etc.
- Send outgoing faxes and distribute incoming faxes.
- Post new bulletins and take down outdated bulletins.
- Keep the lobby area and receptionist desk tidy.
- When supplies come in such as boxes of paper unload and put in the photocopy room. Keep the
 photocopier area tidy at all times. This includes emptying the shredder when full and putting in a
 new bag.
- Take appointments for people wanting to get Status Cards and also for intake for Social Assistance.
- Provide basic information to the public.
- Ensure kitchen area is tidy, clean dishes at the end of the day.
- Carry out incidental and related duties as required and/or requested by the immediate supervisor.
- Must follow the direction of the Tl'azt'en Policy and Procedures Manual.

EDUCATION: Grade 12 preferred.

SKILLS:

- Ability to perform routine tasks repetitively.
- Oral communication skills.
- Social ability to handle visitors and staff with courtesy, patience and respect.
- Organization skills.
- Ability to work independently.
- Knowledge of switchboard.
- Ability to follow instructions with precision and ease.
- Ability to work with computers and office systems.

Send cover letter and resume to:

Charlene Tom Tl'azt'en Nation PO Box 670

Fort St. James, BC, VOJ 1P0

Email: Charlene.tom@tlazten.bc.ca

Fax: 250.648.3250

Only short listed candidates will be contacted for an interview.

OPEN UNTIL FILLED

TL'AZT'EN NATION NATURAL RESORCE DEPARTMENT

OMINECA ESI

ENVIRONMENTAL STEWARDSHIP INITIATIVE







UPCOMING MEETINGS

Dec 11 2018

lan 22-23 2019

ESI October Meeting Summary

OCTOBER 30-31 2018 @SUNNYSLOPE CONF CENTER

Topics Discussed:

Licensee Engagement

ESI Project Team representatives met with licensees in PG October 19th and explained cumulative effects impacts to CSFN rights, title and interests. Maps of biodiversity analysis and risk assessment were presented. Licensees are committed to sign a Letter of Understanding (LOU) with the ESI Project Team to implement a list of Interim



These are Interim Measures for the **North** part of the study area: Forest Biodiversity

- 1. Manage Natural Range Of Variability (NRV) mapped areas:
 - · avoid disturbance within these areas; reduce impacts
 - utilize ESI analyses to identify alternative harvesting opportunities
 - * prioritize forest health issues for harvesting
 - respond to existing guidance developed by CSFN in PG TSR
 - * avoid rare and culturally sensitive areas
 - avoid Young Natural stands (modelled areas)
- Increase stand level retention, move towards 30% retention rates (12% is current retention rate

Moose Habitat

- No harvest in Ungulate Winter Range (UWR) Recommendations by Team Moose
- 4. No herbicide use within a proposed UWR area
- 5. Apply 5 km buffer to proposed UWR areas:
 - · cutblock design to decrease dash distances
 - increase brush retention adjacent to cutblock edge for security cover

Road Density Management

6. Focus on road decommission strategies

Fish & Aquatics (Watersheds)

7. 10m buffers for S4, S5, & S6 streams (currently no buffers are required under FRPA); 10m buffers for smaller lakes & wetlands as well

Carrier Sekani First Nations



ESI October Meeting Summary

OCTOBER 30-31 2018 @SUNNYSLOPE CONF CENTER

Integrated Stewardship Strategy (ISS)

ISS lead Pat Bryan, ForSite Senior Planning Forester, presented on the past 2 years of activities. ISS is a multi-year MFLNRO landscape-level planning process that explores "what if" scenarios for different management strategies. The ISS team has done some analysis for some scenarios that may be of interest to the ESI Team. Some scenarios include different stocking standards, retention rates, and different silviculture practices.

- Moose Ungulate Winter Range (UWR)

Team Moose continues to work on identifying new Moose Ungulate Winter Range (UWR). Candidate locations for the South part of the CSFN territory are scheduled to be completed by end of December.

Other projects that will be pursued in 2019 are:

- Herbicide (Glysophate) Study on what current research states about its impacts on the environment and wild animals;
- Review Limited Entry Hunting Regulations for specific Wildlife Management Units (WMU) in each CSFN territory;
- 3) "Don't Hunt Cows" road sign throughout the CSFN territories.

⇒ Forests For Tomorrow (FFT)

Forests For Tomorrow is a government program responsible for reforesting areas that are damaged by fire or by beetle that are not salvaged by a licensee. Forests For Tomorrow (FFT), the Forest Enhancement Society (FES), and the Forest Carbon Initiative (FCI) are working together to reforest approximately 5-10% of impacted forests in BC. The rest are restored naturally. FFT is a potential partner in rehabilitation work from 2018 wildfires in CSFN territories.

⇒ Wildfire Recovery

Rehabilitation and salvage opportunities are limited because licensees receive the funding for recovery work. The approach is usually to wait 4-5 year after the fire to assess the success of natural regeneration. Initial discussions are taking place to secure funding for rehabilitation work for the Shovel Lake fire with CSFN involvement.



The Story of Us

Transformative Educational Leadership Journal, ISSUE: May 2018 | TELjournal.ca



A narrative account of how a community changed its educators and their professional practice.

If, "environments that experience constant change and complexity...[require]...teachers to be responsive to the needs of diverse students in uncertain contexts," (Timperley, Ell and Le Fevre, p. 177), then the beautiful people of Tl'az'ten Nation allowed me that environment. My first position as an educator quickly made obvious that my training fell short, yet I needed to quickly begin adapting or risk wasting precious moments of my students' lives. Enthusiasm was tested often as I failed and failed again, but that failure bred the desperation that made me humble myself – truly humble myself – and admit I knew nothing and ask for help. An elder, Annie Mattess, who to be honest intimidated the heck out of me with her surety and quiet observation, suggested I best begin listening to what I didn't want to hear: I was not meeting my learners' needs. She also teased me, saying I wouldn't be the first to run – which stuck in my head the entire sleepless night. I refused to give up – on my learners, or myself.

Relevance

This experience of mine is not unique: I believe that if any colleague from this community, former or present, was asked the same question about contributing to the environment of education and the culture of a school, you would hear an answer based on a similar experience. You probably have a tale of your own.

Our community is a powerful one. Its people are fiercely independent and adaptive; we are resourceful in the use of the tools we possess; and creative in obtaining the ones we don't. Yet, our collective journey of healing and reconciliation deserves a voice — and, so, to that end, I humbly offer mine, and acknowledge it is told through my own lens.

I believe that what Thomas King says is true: "you have to be careful with the stories you tell. And you have to watch out for the stories you are told, " (King, 10). Know that I am fully cognizant that I am telling a story that is not mine alone, but also know this: I am telling it as I do not believe it has been told. And not only do I believe it's important to tell, I also believe it is important to be heard.

Prepare yourself for this story. It is one that spans many decades; one that relies on the experiences and contributions of elders and experts present and past; one that speaks to a collective will to heal; and also, one that is in no way finished.

This is a living story. This is not my story alone. This is our communities' story.

This is the story of us

Ours is a small community, made up of many smaller communities. Yet, all learners in one way or another converge within these walls. The scanning process began long before I ever arrived here from away, and that was almost 20 years ago. The overarching community has many abilities, yet is mired in dysfunction. Still reeling from the legacy of colonization, many learners were disassociated from our high school. Many years ago, the educators in this building began a process to examine the issues preventing Dogwood graduation for many. Thus the unofficial scanning process was begun.

When the scope of examination extended beyond the analysis of data to include a desire to understand the experience of learners and their feeling about their own efficacy as learners, many dynamics were revealed. A large number of learners never completed either a Dogwood or an Evergreen, they simply vanished from the system entirely – some to the world of work, which was still a possibility at that time, and some? Well, they simply vanished.

Many identified a pervading sense of systemic racism, and felt apart from the culture of both the schoolhouse and the curriculum. Many families felt a real sense of fear about sending their children to our school, and entering it themselves – both preventing learners' sense of belonging. And many learners were relegated to special education or alternate classrooms as diagnostic testing showed great deficits that classrooms felt unequipped to handle, and therefore placed the learners in different streams of learning.

None of these dynamics were easily explained or fixed. But, none was acceptable.

Focusing

System leaders, both formal and informal, began to target their energy to mediating these factors of disengagement. Classroom leaders began to weave indigenous ways of knowing into the curriculum. Over the span of a decade, authentic indigenous voices were brought into leaners' experiences across departments. Professional development occurred in order for educators to understand, first, the need for these historically marginalized voices to be heard, and second, how to respectfully and honestly determine the authenticity of the resources, themselves. A growing understanding of history as being the victor's story, and a growing body of authentic, place-based texts was the result of this phase of inquiry and is the base still built upon today.

Next was the focusing of attention to the question of assessment. Assessment For Learning techniques were adopted by many, and quickly spread to more of the departments. Assessment became more relevant and overarching, as opposed to focused on high stakes tests and projects, only. From this came the targeted and intentional move to use essential questions to frame curriculum in many classrooms. And from that, the use of inquiry based learning to showcase learner skill and personalized intent behind learning, resulted.

I became involved after this paradigm shift had begun. It is my intent to keep honouring the work of those that came before by continuing to adapt and build on the base left for me.

Developing a Hunch

From the focusing of efforts to create classrooms that honoured and made visible all learners came a hunch: in order to meet the needs of all learners, more development needed to happen for the educators. Thus began an intentional learning journey for educators to learn about reconciliation education, which meant learning about colonization deeply, in order to understand the effects on learners, their families and their communities: effects that still exist.

Over the last 5 years, an initial learning experience has been built for our grade 8 class, as a whole. Educators actively sought out authentic facilitation training in the blanket exercise — a powerful metaphorical experience that helps learners "feel" colonization and build empathy through listening and experiencing. Community experts were invited to speak to our youngest learners about the Bahlats system that existed prior to colonization, in which learners see the distinct organizational, and clan based systems of governance, law, economy and education that were firmly established prior to colonial arrival. Learners also bear witness to the concept of geographic luck, as theorized by Jared Diamond, to demystify the still prevalent perceptions of genetic and cultural superiority. Not only are our perceptions confronted directly but the understanding of how geography shapes who we are is introduced and made relevant. This experience happens for learners at another district high school 60 kilometers down the highway, and has been co-created, shared and coordinated by educators in both buildings — talk about far reaching education!

The other pivotal hunch that came from the last decade, here, was that while psycho educational testing has a purpose and a relevance, tests are at their core racially biased. With that knowledge came the belief that all learners can learn and achieve, and do what powerful colleagues from our past dubbed, "walk the stage with dignity, choices and options." We honour that message by striving to give that opportunity to all our learners, every day. So, no longer do diagnostic levels determine classroom placement. Here, learners enter grade 8 in classrooms, together. Inquiry based learning, an attention to formative assessment, and skill building over time and across curricula are supporting our indigenous leaners to achieve Dogwood graduation at an almost 20% higher rate than the provincial average for eligible grade 12 graduation.

This is no one person's achievement. No one person that came before, or is here now. No one learner. No one community. This is all OUR achievement. Ours. Together.

A story that must be carefully and purposefully shared.

New Learning

Recently, some new learning has shown itself to be necessary. We have embarked on professional learning about how to embed First People's Principles of Learning and Knowing into our teaching and our learners' experiences. We are currently embedding 2 credits of English First People's Language Arts into every grade 10 Language Arts classroom. Not as an option for leaners, but as an embedded part of the curricular experience for all.

Another piece of learning taking place is the inclusion of place based understanding in a course that combines the Environmental Science 11 and Geography 12 curriculums into a linear, 8 credit student experience that is hoped to result in the future adoption of a local waterway, and the care of it, by learners.

We have a classroom being built upon the ideals of independent learning and growth mindset principles, where students are not expected to be independent – instead they are supported and directly taught how to be so – through the application of reflection, goal setting and self-regulation strategies.

Educators across departments are participating in teacher inquiry processes that are intended to diversify their own curricula, and in many instances bring classroom, departments and curriculum together to provide multi modal, multi-disciplinary learning experiences. Robotics Math 8/9, Drone 10-12, and Senior Humanities Independent Study are just a few examples of the new opportunities happening here that are changing learners' experiences.

All innovation is requiring intentional, targeted, professional development on behalf of practitioners in the classroom. And, all have required support and freedom given by formal leaders, at the departmental, school and district level. This cannot be mentioned often enough. This community supports and nurtures each other.

Taking Action and Checking

During the 2018/2019 school year, our school community will be taking action by piloting these courses school wide, not just as single pilots. Student feedback, along with classroom assessment, will continue to be used as a base to gauge each initiative's effectiveness and areas to improve.

Our community will be actively looking for evidence to provide directions for our actions resulting from our scanning. Increases in enrollment in academic courses at the grade 11 and 12 level, in addition to phenomenal increase in provincial exam success rates have been some of the evidence used to inform our actions up to now.

As a school community staff, we are also committed to continuing our own professional learning – as an entire professional community – into trauma informed practice and growth mindset principles and their application to spur on the momentum of changing the culture of our building.

Truth and reconciliation understanding and education is in the forefront of our minds. As Richard Wagamese says through the character of Fred Kelly in his novel *Indian Horse*, "we're not responsible for what happened to us. None of us are...But our healing – that's up to us," (Wagamese, 210). Learners, families and community alike are feeling a greater degree of comfort and belonging within our building, which I see, personally, as having the potential to affect our community, as a whole. Collectively we are learning about our present day realities. As one student so powerfully put it to me, recently:

"We learn about our past, in order to fix our present" (Elizabeth Mattess, 04/19/2018).

Conclusion

Change is a complicated process that by definition involves many players, at many different moments in time, acting towards a singular goal: here, that goal is to best support the learners that come together from all our distinct communities, under this one roof. Our story is not yet over, and is one without a definitive point of beginning, either. And, perhaps, this is a true reflection of the essence of story, period. I acknowledge that stories can be dangerous, and that once they are loosed in the world, they cannot be called back, (King, 9-10). That is fine by me. This one needs to soar far and wide.

This story needs to be told, and told again, and told again – each time changing with the teller and the details. For this is our story, but this is not our story alone. Each eye that reads it sees themselves within its narrative: for it is the essence of education.

I share this story with permission, and with the humble understanding that I did not start it, nor will I see its conclusion.

It has no end.

It is the story of us.

Nenachailya¹, Annie.

1: Nenachailya = thank you [for what you have done] more than one person to one person

Author Bio



Gretchen Vogelsang

Gretchen moved to Fort St. James almost 20 years ago, with the intent to stay for only 1. Enamored with the beauty and the diversity of the community, she has immersed herself in it. With 40 acres, and 2 children of her own, she believes in the potential of change and power of personal growth.

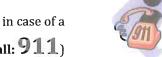
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Emergency Public Works Phone Numbers

Hello Tl'azt'enne', The following phone numbers are available for you to call in Public Works in case of a



Public Works emergency; The faster you call the faster we can fix.

 $(\mathsf{Medical}\,\mathsf{or}\,\mathsf{Police}\,\mathsf{call};\mathbf{911})$

Ron Winser – Public Works Manager Click here to enter text.							
A. Primary Emergency contact/	-		_				
☐ Work:	☐ Home:		☐ Cell:	1-(778)-978-3114			
Seth Prince – Housing Ma	nager				Click here to enter text.		
A. Primary Emergency contact/	_						
☐ Work:	☐ Home:		☐ Cell:	1-(250)-996-3561			
Nathan Seymour – Binche		mpler			Click here to enter text.		
A. Primary Emergency contact/	•						
	☐ Home:		☐ Cell:	1-(250)-552-5650			
James Hanson – Maintena	ance Work	or			Click here to enter text.		
A. Primary Emergency contact/		CI			Chek Hore to check toke.		
☐ Work:	•	1-(250)-648-3669	☐ Cell:				
		_ (
Gordon Anatole – Housin	g Assistant				Click here to enter text.		
A. Primary Emergency contact/	•						
☐ Work:	☐ Home:		☐ Cell:	1-(250)-996-1695			
Jeffrey Prince – Tachie Wa	ator Plant (Operator			Click here to enter text.		
A. Primary Emergency contact/		Operator			CHEK HERE TO CITED TEXT.		
☐ Work: 1-(250)-648-3616		1-(250)-648-3269	☐ Cell:	1-(778)-978-0264			
_ (- ()		_ (****)			

Walter Joseph – Tachie W		ler			Click here to enter text.		
A. Primary Emergency contact/	•	. (-8-)		. /2			
☐ Work:	☐ Home:	1-(250)-648-3651	☐ Cell:	1-(778)-978-0774			
Steven Murdock – Binche	Water Pla	nt Operator			Click here to enter text.		
A. Primary Emergency contact/		a la a : m sa :					
☐ Work:	☐ Home:	1-(250)-648-3321	☐ Cell:	1-(250)-996-1453			
Gammel Joseph – Middle River Water Plant Operator Click here to enter text.							
A. Primary Emergency contact/	•	4 /770\ 272 5652	□ call:	4 (350) 000 4333			
│□ Work:	ы ноте:	1-(778)-373-5652	□ Cell:	1-(250)-996-4332			
L							